

## Discussion Questions for Video Viewing\*

*Things to Notice:*

### Materials

- What materials are present? How are they being used?
- What kind of work is displayed in the classroom?
- What does the classroom environment indicate about how literacy is approached and the role it plays in the classroom?

### Groupings

- How is the classroom arranged?
- What kinds of groupings are students in as they carry out classroom tasks?
- What type of learning environment do these arrangements offer students?

### Tasks and Activities

- What activities are the teacher and students engaged in?
- What activities seem to be routine in this classroom?
- Who is doing the work of reading and comprehending?

### Teaching Strategies and Learning Roles

- What roles do the teacher and students play in classroom activities?
- Does the teacher model, guide, and collaborate in comprehension as well as give instructions, assign, and question students?
- Do students pose questions and problems as well as respond to questions about course readings or lesson instruction?
- Do all members of the classroom community collaborate in comprehension, share their knowledge and experiences, and inquire?

### Classroom Talk

- What does the teacher say to the class? To small groups? To individual students?
- What do students say to the teacher? To each other?
- What kind of language is being used to communicate?

\*These guiding questions were adapted from the Strategic Literacy Initiative at WestEd to support teacher inquiry with videotapes of classroom reading instruction. They are used by permission. [www.wested.org/sli](http://www.wested.org/sli)