



Sample Agenda

Half-Day Workshop (3-4 hours)

This agenda is a sample of what typically occurs in a professional development session. The agenda may be customized to fit the needs of the district or group requesting the professional development.

Purpose:

- To create an awareness of the quality, depth, and breadth of ORC and Thinkfinity resources, standards correlations, and special projects
- To explain the use of ORC resources for teaching Ohio Standards through best and promising practice lessons
- To provide adequate time for teachers to explore resources and plan how they will use some resources

Goals:

By the end of this workshop, participants will be able to:

1. use multiple pathways to locate ORC and Thinkfinity resources
2. add resources to My ORC Collection
3. use ORC and Thinkfinity resources for planning
4. know what kinds of resources are available to them

Method: In a computer lab, provide an overview and guide participants into explorations of the websites and projects. Support participants as they plan ways to integrate ORC and Thinkfinity resources into their curriculum.

Needed: Computer, projector, handouts, CD or flash drive with PowerPoint; lab should include at least one computer for every 2 participants.

Sample Agenda for Half-Day Workshop

1. Getting to know the participants
2. ORC and Thinkfinity overview: 15 minutes
3. Register at ORC: 5 minutes
4. Quick review of homepage features

5. Take a Test Drive (scavenger hunt)
6. Using Standards to locate resources
7. ORC and Thinkfinity searches
8. ORC record
9. Using the searches
10. ORC projects
Show projects that match the needs of the audience.
11. Demonstrate *My ORC Collection*
12. Participants create their collections
13. Explore the ORC and Thinkfinity website
Participants will add resources to their collections as they explore the site.
14. Reflection/ Q & A
15. Evaluation



Sample Agenda

Full-Day Workshop (5 or more hours)

This agenda is a sample of what typically occurs in a professional development session. The agenda may be customized to fit the needs of the district or group requesting the professional development.

Note: The full-day workshop may include more in-depth content knowledge, understanding, and use of resources.

Purpose:

- To create an awareness of the quality, depth, and breadth of ORC and Thinkfinity resources, standards correlations, and special projects
- To explain the use of ORC resources for teaching Ohio Standards through best and promising practice lessons
- To provide adequate time for teachers to explore resources

Goals:

By the end of this workshop, participants will be able to:

1. use multiple pathways to locate ORC and Thinkfinity resources
2. add resources to My ORC Collection
3. use ORC resources for planning
4. know what kinds of resources are available to them

Method: In a computer lab, provide an overview and guide participants into explorations of the websites and projects. Support participants as they plan ways to integrate ORC and Thinkfinity resources into their curriculum.

Needed: Computer, projector, handouts, CD or flash drive with PowerPoint; lab should include at least one computer for every 2 participants.

Sample Agenda for Full-Day Workshop

1. Getting to know the participants
2. ORC and Thinkfinity overview
3. Register at ORC
4. Quick review of homepage features
5. *Take a Test Drive* (scavenger hunt)

6. ORC and Thinkfinity searches
7. Annotated lesson(s)
8. Review of ORC record
9. Using the searches

Participants try out the searches to find things they're interested in.

10. ORC special features
11. ORC projects

Show projects that match the needs of the audience.

12. Time for exploring project(s)
13. Demonstrate My ORC Collection (how to edit a folder, change the order of resources in a folder, and create new folders)
14. Create My ORC Collection.
15. Explore the ORC and Thinkfinity websites: Use the remaining time, reserving 10 minutes or so for questions and evaluation.

As they explore, participants will add sites to their collection and become facile at adding folders and editing folders as they're working.

16. Reflection/ Q & A: 5 minutes
17. Evaluation: 5 minutes