



Adolescent Literacy Leadership Forum
Leading for Literacy

AGENDA

Bridgewater Banquet and Conference Center, Powell, Ohio
Thursday, February 8, 2007

- 8:00 am – 9:00 am Continental Breakfast and Registration (Open at 7:30 for Early Arrivals)
- 9:00 am – 9:30 am Welcome and Introductions
- ❖ Tim Krier, Assistant Director, Office of Literacy, Ohio Department of Education
 - ❖ Dr. Margaret Kasten, Director, Ohio Resource Center for Mathematics, Science, and Reading
 - ❖ Nicole Carter Luthy, Reading Content Specialist and AdLIT Project Director, Ohio Resource Center for Mathematics, Science, and Reading
- 9:30 am – 11:30 am Keynote Presenter
Dr. Rosemarye Taylor, Associate Professor, University of Central Florida
Improving Reading, Writing, and Content Learning
A systematic and proven approach to improving reading, writing, and content learning will be shared that can be implemented in every school. Whole school and individual student improvements will be realized when the research-based concepts and strategies are implemented, monitored, and rewarded.
- **Please turn in your keynote session evaluation form***
- 11:30 am – 12:30 pm LUNCH (Please Visit the ORC Project AdLIT Exhibit.)
- 12:30 am – 2:00 pm Breakout Sessions
- 1) Dr. Rosemarye Taylor, Associate Professor, University of Central Florida
Fail-Safe Literacy Leadership
Creating a systematic approach with the support of a Literacy Leadership Team (LLT) and literacy coach position will accelerate improvements. Specific strategies and examples successfully used in schools that have made gains will be shared.

2) Dr. Melvina Phillips, Literacy Consultant, Center for Resource Management, Public Consulting Group
Creating a Framework for School-wide Literacy Excellence

Constructing and sustaining a literacy-rich environment requires a focus on instruction, professional development, and leadership. To transition from the belief that teachers only teach content to one where they embed literacy strategies to foster learning of content requires a major philosophical shift. The building leader is central to helping this shift occur. Supportive strategies to help teachers make this critical change will be explored.

3) Dr. Harriet (Niki) Fayne, Professor of Education, Otterbein College
Dr. Adele Weiss, Associate Professor of Education, Otterbein College

Standards-Based Instruction for Adolescents with Special Needs: Looking for Ways to Turn All Students into Engaged Readers and Capable Writers

This session is designed to deepen instructional leaders' understanding of the nature and needs of struggling adolescent readers and writers. Participants will have an opportunity to learn about and practice techniques that foster academic success for students with exceptionalities.

4) Jan Goodwin, Independent Educational Consultant
Constructing Mini-PD Sessions for Staff Meetings

Today's principals are viewed as instructional leaders in their buildings. One way to provide some of that leadership is to use staff meeting time as an opportunity for professional development for teachers. This session will focus on some mini-PD sessions based on ORC resources that will help teachers reflect on their teaching practices as well as provide models of strategies teachers can use in their classrooms.

Please turn in your breakout session evaluation forms

2:00 pm – 2:15 pm

Refreshment Break

2:15 pm – 3:45 pm

Repeat Breakout Sessions

Please turn in your breakout session evaluation forms

3:45 pm – 4:00 pm

Global Evaluation, Certificate of Attendance, & Adjournment