

Fail-safe Literacy Leadership

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Challenges that must be addressed to improve reading, writing, and content learning.

- Moving teachers from compliance to commitment.
- Moving students from compliance to engagement.

Schools and districts that improve literacy:

1. Consistently implement, monitor, and evaluate research-based intervention.
2. Consistently teach, model, and practice student- owned literacy strategies before, during, and after reading in all classes k-12.

Literacy Leadership Team (LLT)

- Represents all faculty and students
- Racially
- Gender
- Age
- Professional responsibilities
- Leadership provided by principal and literacy coach

Literacy Leadership Team Collaborates

- Create trust
- Create momentum
- Data- driven decisions
- Create research base for improvement
- Develop capacity for implementation

Select Priority Learning Need

- Look at data
- Student needs
- Teacher needs

Example: Literacy is the greatest learning need.

Define the Learning Need

- Provides common language
- Begins the research process
- First step in consensus
- Basis for improvements

Example: Literacy is listening, viewing, thinking, expressing through multiple symbol systems, speaking, reading, and writing.

Develop Nonnegotiable Expectations for Daily Practice

- Provide research basis for the improvement
- Create expectations for classrooms

Example: Daily literacy nonnegotiables

Use processes of literacy

Read to and with students

Students read independently with accountability

Teach, model, and practice student owned literacy strategies

Create print/literacy rich environment K-12

Phonics and phonemic awareness k-1

Define Roles and Responsibilities

- Creates mutual accountability
- Clarifies expectations
- Creates trust
- Values contribution of all employees
- Creates accountability

Literacy Exemplars

Literacy is listening, viewing, thinking, expressing through multiple symbol systems, speaking, reading, and writing.

Research Base:

Exemplars:	Nonexemplars
Print- rich classrooms	Some books in a room
Bulletin boards of work	Commercial posters

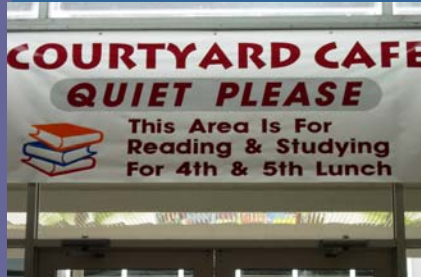
Create Exemplars

- Exemplars are the ideal expectation
- Nonexemplars are status quo
- Clarifies classroom expectations
- Basis for classroom guides
- Basis for professional development
- Creates commitment and accountability

Literacy Coach



Who Creates a Culture of Literacy?



What's working, what's not?

- Clearly identify what to celebrate and keep.
- Clearly identify what to modify or eliminate.
- Action items emerge.

- Literacy System: curriculum, instruction, assessment, materials & technology, parents & community, intervention, professional development

Develop Support System

- Professional Development
- Classroom guides
- Observation guides
- Conference guides
- Lesson plan formats
- Benchmark checks
- Look for, ask for cues

What else is needed?

- Are there items for consideration that have not come up?
- Are there steps needed to make the plan a reality?

Literacy Coaching Support



Annually Develop a Status Report

- Intervention
- Content classroom literacy
- Reading class literacy
- Professional development
- Literacy coach service
- Next steps for continual improvement

Create a System for Improving Student Learning

- Defined learning need
- Nonnegotiables
- Exemplars
- Roles and responsibilities
- What's working, what's not
- Support system
- Action plan for learning
- Annual status report

What is your commitment?

- Time
- Resources
- Actions
- Communications

Literacy Resources

- Moxley, D. & Taylor, R. T. (Literacy 2006). *Literacy Coaching: A Handbook for School Leaders*. Thousand Oaks, CA: Corwin Press; Reston, VA: NASSP.
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