



AGENDA

Concourse Hotel and Conference Center, Port Columbus International Airport
Wednesday, June 13, 2007

- 8:00 am – 9:00 am Continental Breakfast and Registration
- 9:00 am – 9:30 am Welcome and Introductions
- ❖ *Tim Krier*, Assistant Director, Office of Literacy, Ohio Department of Education
 - ❖ *Dr. Margaret Kasten*, Director, Ohio Resource Center for Mathematics, Science, and Reading
 - ❖ *Nicole Carter Luthy*, Reading Content Specialist and AdLIT Project Director, Ohio Resource Center for Mathematics, Science, and Reading

9:30 am – 11:30 am*

[*At 10:30 am, there will be a brief intermission.]

Keynote Presenter

Dr. Julie Meltzer, Director of Literacy Research and Development, Center for Resource Management, Public Consulting Group (PCG)

Meeting the Challenge of Improving Adolescent Literacy: It Takes a Whole School

A research-grounded leadership model for improving adolescent literacy will be presented and the roles and responsibilities of school leaders will be discussed. Using school vignettes and interactive activities, session participants will explore how and where their schools truly support students' literacy development and what concrete steps they can take to ensure that aspects of the model are firmly in place.

11:30 am – 12:30 pm

LUNCH *Note: From 11:30 – 11:45 am, room set-up is required for lunch. Please take this opportunity to stretch your legs and mingle with colleagues outside the main ballroom.*

12:30 am – 2:00 pm

Breakout Sessions

1) Dr. Julie Meltzer, Director of Literacy Research and Development, Center for Resource Management, PCG
Connecting the Dots: Using Different Types of Data to Support Literacy Improvement

To improve the literacy levels of all students requires the skillful use of data. Participants will explore the different types of data they have about their students as readers and writers and how different types of data can be used to drive instruction, as well as make programmatic and placement decisions for students. Participants will also look at how teacher data and school capacity data can be used to support literacy improvement.

2) Dr. Melvina Phillips, Literacy Consultant, Center for Resource Management, Public Consulting Group (PCG)
Creating a Framework for School-wide Literacy Excellence

Constructing and sustaining a literacy-rich environment requires a focus on instruction, professional development, and leadership. To transition from the belief that teachers only teach content to one where they embed literacy strategies to foster learning of content requires a major philosophical shift. The building leader is central to helping this shift occur. Supportive strategies to help teachers make this critical change will be explored.

3) Dr. Harriet (Niki) Fayne, Professor of Education, Otterbein College
Dr. Adele Weiss, Associate Professor of Education, Otterbein College

Standards-Based Instruction for Adolescents with Special Needs: Looking for Ways to Turn All Students into Engaged Readers and Capable Writers

This session is designed to deepen instructional leaders' understanding of the nature and needs of struggling adolescent readers and writers. Participants will have an opportunity to learn about and practice techniques that foster academic success for students with exceptionalities.

4) Jan Goodwin, Independent Education Consultant
Constructing Mini-PD Sessions for Staff Meetings

Today's principals are viewed as instructional leaders in their buildings. One way to provide some of that leadership is to use staff meeting time as an opportunity for professional development for teachers. This session will focus on some mini-PD sessions based on ORC resources that will help teachers reflect on their teaching practices as well as provide models of strategies teachers can use in their classrooms.

2:00 pm – 2:15 pm

Refreshment Break

2:15 pm – 3:45 pm

Repeat Breakout Sessions

3:45 pm – 4:00 pm

Evaluation Forms, Certificate of Attendance, & Adjournment