



Adolescent Literacy Leadership Forum
Leading for Literacy

Keynote Presenter: Dr. Julie Meltzer

Keynote Session: Meeting the Challenge of Improving Adolescent Literacy: It Takes a Whole School

A research-grounded leadership model for improving adolescent literacy will be presented and the roles and responsibilities of school leaders will be discussed. Using school vignettes and interactive activities, session participants will explore how and where their schools truly support students' literacy development and what concrete steps they can take to ensure that aspects of the model are firmly in place.

Breakout Session: Connecting the Dots: Using Different Types of Data to Support Literacy Improvement

To improve the literacy levels of all students requires the skillful use of data. Participants will explore the different types of data they have about their students as readers and writers and how different types of data can be used to drive instruction, as well as make programmatic and placement decisions for students. Participants will also look at how teacher data and school capacity data can be used to support literacy improvement.

Julie Meltzer is the Director of Literacy Research and Development at PCG's Center for Resource Management in Portsmouth, New Hampshire. Dr. Meltzer serves as a special literacy consultant to national, state, and district projects focused on the roles of teachers and school leaders in improving adolescent literacy. Her publications include Taking Action on Adolescent Literacy: An Implementation Guide for School Leaders (with Judith Irvin and Melinda Dukes, ASCD, June 2007) and Adolescent Literacy: Linking Research and Practice (Brown University's Education Alliance, 2002). She is the co-developer of Center for Resource Management's School-wide Program for Improving Reading and Learning (SPIRAL) and is the team leader for Public Consulting Group's literacy services providers.