

What Do You Know About Research-based Literacy Strategies?

PCG's Center for Resource Management conducts school-wide literacy audits that help administrators and teachers understand their current capacity in literacy instruction across content areas. This list of research-based strategies is one component of the comprehensive audit process for assessing student performance, teacher instructional practices, and school-wide support structures for literacy development.

Directions: Using CRM's glossary, define a) how often your content area teachers use the strategies, b) your own knowledge of strategies, or c) your own strategy use as a teacher.

LITERACY SUPPORT STRATEGIES:		Use It Frequently	Use It Occasionally	Know It, But Use It Rarely If At All	Don't Know It
Reading Comprehension Strategies:					
6.1	Anticipation/Reaction Guide	④	③	②	①
6.2	Problematic Situation	④	③	②	①
6.3	KWL Plus	④	③	②	①
6.4	Brainstorming Web	④	③	②	①
6.5	Chapter Preview	④	③	②	①
6.6	Reciprocal Teaching	④	③	②	①
6.7	SQ3R	④	③	②	①
6.8	Coding	④	③	②	①
6.9	Think Aloud (Written Protocol)	④	③	②	①
6.10	Proposition/Support Outline	④	③	②	①
6.11	Setting Different Purposes for Reading	④	③	②	①
6.12	Point-of-View Study Guide	④	③	②	①
6.13	DRTA	④	③	②	①
6.14	Visualization	④	③	②	①
6.15	Double-Entry Journal/Cornell Note Taking	④	③	②	①
6.16	Discussion Web	④	③	②	①
6.17	Written/Verbal Summary	④	③	②	①
6.18	Analytic Graphic Organizers (e.g., Herringbone, Compare/Contrast, Character Map)	④	③	②	①
6.19	RAFT	④	③	②	①
6.20	Readers' Theatre	④	③	②	①
6.21	Learning Logs	④	③	②	①
6.22	Picture This!	④	③	②	①
6.23	Inquiry Projects	④	③	②	①
6.24	QAR	④	③	②	①
6.25	ReQuest	④	③	②	①
6.26	Response Journals	④	③	②	①

LITERACY SUPPORT STRATEGIES:		Use It	Use It	Know It, But	Don't Know It
		Frequently	Occasionally	Use It Rarely If At All	
6.27	Think–Pair–Share	4	3	2	1
6.28	Quick Writes	4	3	2	1
6.29	Semantic Feature Analysis	4	3	2	1

Vocabulary Building Strategies:

6.30	Word Sort	4	3	2	1
6.31	Word Walls	4	3	2	1
6.32	Concept Maps	4	3	2	1
6.33	Frustration Model	4	3	2	1
6.34	Knowledge Rating Guide	4	3	2	1
6.35	Vocabulary Quick Writes	4	3	2	1
6.36	Vocabulary Discussions	4	3	2	1
6.37	Triple-Entry Vocabulary Journals	4	3	2	1
6.38	Partner/Small Group Preview Activity	4	3	2	1
6.39	List–Group–Label	4	3	2	1

Writing Strategies:

6.40	Writing Process (planning, drafting, conferencing, revising, editing, publishing/sharing)	4	3	2	1
6.41	Focus Correction Areas	4	3	2	1
6.42	Trait Analysis	4	3	2	1
6.43	Peer Editing	4	3	2	1
6.44	Use of Word Processing Editing Functions	4	3	2	1
6.45	Use of Graphic Organizers for Outlining/Organizing	4	3	2	1
6.46	Use of Rubrics to Grade Writing Assignments	4	3	2	1
6.47	Narrative Writing Assignments	4	3	2	1
6.48	Persuasive Writing Assignments	4	3	2	1
6.49	Analytical Writing Assignments	4	3	2	1
6.50	Expository Writing Assignments	4	3	2	1
6.51	Writing for Publication (e.g., journal articles, letters to the editor)	4	3	2	1
6.52	I-Search Projects	4	3	2	1
6.53	Research Paper	4	3	2	1

What other literacy strategies are used in your school(s)?
