

Observation Guide

Teacher Name:

Date:

Teacher Behaviors	Comments
<ul style="list-style-type: none"> ● Using explicit instructional strategies <ul style="list-style-type: none"> ○ Teaching/ modeling/ using reading strategy ○ Guided reading activity ○ Shared reading activity ○ Read-aloud ○ Other ● Using visual or graphic organizers to guide student interaction with text ● Using technology (PPT, Internet research, intervention) to foster student learning ● Making connections of prereading, during-reading, and post-reading strategies to support student learning of content ● Supporting the reading-writing connection <ul style="list-style-type: none"> ○ Using graphic organizers to help students visually represent concepts from text ○ Modeling how to extend graphic organizer into written mode ○ Other ● Encouraging higher-order thinking through <ul style="list-style-type: none"> ○ Deep questioning (QAR, etc.) ○ Group activities/responses to extended questions, topics, and research ○ Other ● Providing opportunities for students to learn from one another: <ul style="list-style-type: none"> ○ Cooperative groups ○ Jigsaws ○ Peer to peer ○ Other ● Using small-group instruction to assist struggling students; using differentiated learning ● Utilizing the classroom to support learning and literacy <ul style="list-style-type: none"> ○ Word walls ○ Student work displayed ○ Reading center 	<div style="text-align: center; border-top: 1px solid black; border-bottom: 1px solid black; padding: 5px 0;">Student Behaviors</div> <ul style="list-style-type: none"> ● Students actively engaged with learning activities: <ul style="list-style-type: none"> ○ Reading ○ Writing ○ Listening ○ Discussing ○ Investigating ● Students working in small groups ● Students not engaged

Follow-Up Conference/Next Steps: