

Your Name \_\_\_\_\_  
Course \_\_\_\_\_

Period \_\_\_\_  
Term \_\_\_\_

### READING SURVEY: WHAT, WHY, AND WHEN?

1. Circle the types of reading you enjoy the most:  
newspapers   magazines   novels   web sites   reference books   inspirational books  
poems   plays   history   autobiographies   comics/graphics   manuals   self-help  
e-mail/instant messages   blogs   chat rooms   textbooks   work-related documents
2. Of the choices listed above, which types of reading are most difficult for you? Explain.
3. I would rate myself a \_\_\_\_\_ as a reader (10 would be the highest rating and 1 the lowest rating). Why?
4. Check any of the following strategies that help you understand what you read:
  - Reading aloud to yourself
  - Having someone else read it to you
  - Talking about what you read with others
  - Taking notes as you read
  - Drawing or doing art in response to reading
  - Reading silently during class time
  - Re-reading what you have already read
  - Talking as a whole class about what you read
5. The class that you are currently taking that requires the most reading is \_\_\_\_\_.
6. The class that you are currently taking that has the most difficult reading is \_\_\_\_\_.
7. I read when: (Check all that apply.)
  - I'm bored.
  - I need to escape.
  - I want to learn about something.
  - My friends are reading the same book.
  - I do not ever choose to read.
  - I read all of the time, anything, for a million different reasons. *I have* to read.

Adapted from *Reading Reminder: Tolls, Tips, and Techniques* (Appendix 33), by J. Burke, 2000, Boynton/Cook Publishers.