

Schoolwide Strategy – “Box It!”

- Beginning in grade 5-10 (not grade 3 or 4), the number of points are listed after SA/ER questions on the OAT.
For example: (2 points)
(4 points)
- Once students see how many points a question is worth, then he/she **sets up a 2-box** or **4-box**.
- Once the question is read entirely, students go back and **circle performance verbs and descriptor** (see next two slides).

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2-point Short Answer Response

- Ex: In your Answer Document, give one example of how the incomplete data make it difficult for the students to draw conclusion about the changes that occur when baking soda reacts with vinegar.
Explain how the incomplete data will affect the ability of other students to reproduce the experiment.

Example:	Explain how
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4-point Extended Response

- Ex: In your Answer Document, identify two things the volunteers can do to help the creek.
Explain how these actions will help the common good.

Identify Volunteers can	Volunteers can
Explain	Explain
