



**Registration opens March 2<sup>nd</sup> for the 2009 OSU OhioWINS Summer Institute, June 15-19**

The Ohio Writing Institute Network for Success (OhioWINS), an initiative created by the Ohio Board of Regents and funded by the State of Ohio, brings college English faculty together with K-12 teachers in intensive and productive workshop settings to facilitate curriculum enhancement and extend student learning.

**Registration information**

Registration for OhioWINS@OSU will open March 2, 2009. Intended for teachers in grades 6-12, the Institute runs from June 15-19, 2009. The first twenty-five teachers registering will be named OhioWINS Institute Fellows and receive full tuition and fees waiver and have all materials and parking costs covered. Participants receive five hours of graduate credit in English (English 692W). Registration is limited to forty participants. Registration forms will be available beginning March 2, 2009, and may be accessed at <http://people.cohums.ohio-state.edu/halasek1/>

**Summer Institute Description**

OhioWINS@OSU will give participants the opportunity to engage in four mini-workshops, scaffolded to assist them in developing or refining writing intensive units that integrate informal and formal writing and formative and summative assessment. (The final day of the week will showcase teachers' working curricular projects.) This year's workshops include

- Catching Up: Current Research on Reading and Writing, K-12
- Informal and Formal Writing: From Jot Notes to Essays
- Along the Way: Formative Assessment as Reflective Practice
- Taking Stock: Summative Assessment as Snapshots of Student Performance

**Texts under consideration**

Alsop, Janet and Jonathan Bush. "*But Will It Work with Real Students?*" *Scenarios for Teaching Secondary English Language Arts.* NCTE 2003.

Christenbury, Leila, Anne Ruggles Gere, and Kelly Sassi. *Writing on Demand: Best Practices and Strategies for Success.* Heinemann, 2005.

Elliot, Janet L. *Using the Writer's Notebook in Grades 3-8: A Teacher's Guide.* NCTE, 2008.

Gardner, Traci. *Designing Writing Assignments.* NCTE 2008.

IRA/NCTE Joint Task Force on Assessment. *Standards for the Assessment of Reading and Writing.* NCTE, 1999.

**For more information**

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(website to be updated by February 1, 2009)